

Learning / Teaching / Training Activity: 17.10.2022-21.10.2022

Scoala Gimnaziala "Mihai-Voda"/ Mihai-Viteazu/Romania

1st DAY(Monday,17.10.2022)

1. All participants were expected at school by all students and teachers, and after a traditional welcome , with bread and salt, they learn how to say Hello and welcome in English, Romanian, Spanish, Estonian, Italian and Turkish language.
2. All participants took part in an ice breaking activity in order to get to know each other better.
3. Participants were invited to present their teams and to visit the school and the city hall.
4. In the afternoon students learned how to play "Do not get upset, brother" and "Trickster" and had fun playing together football, basketball and table tennis.

2nd DAY (Tuesday -18.10.2022)

1. Participants learnt how to play Rugby-Tag in school gym.
2. After activities all participants visited Salina Turda and the historical centre of Turda

3rd DAY (Wednesday-19.10.2022)

1. Participants went to Cheile Turzii where they had to complete a series of team adventures(finding paths/rebuses/carving pumpkins/ some sport tasks)
2. After activities all participants had a guided trip in Cheile Turzii , learning about this protected area.
3. Participants went to accommodation with a special friendship train.

4th DAY (Thursday - 20.10.2022)

1. Participants adapted old traditional Romanian games , making new rules to be more inclusive and collaborative.

2. After activities, participants were invited to a Romanian traditional show.
3. Participants learned how to dance some Romanian traditional dance.

5th DAY (Friday-21.10.2022)

1. Participants learn how to play “Mill” and how to build themselves this game.
2. Participants discussed dissemination and sustainability activities. Leaders wrote LTT Report of mobility.
3. Coordinator organized a Certificate Ceremony
4. After ceremony all participants had a cultural visit in Cluj-Napoca

Participants will:

- develop their perspective from different perspectives ;
- learn how to play as a team, helping all members to accomplish tasks;
- feel themselves as an important part of the school or the team;
- realize the benefits of group works in comparison to individual works;
- learn about new teaching - training methods and materials not only about the main area of the project but also in other educational areas
- have self-satisfaction and competence in their educational studies.
- explore their own interests and abilities by using games.

- minimize the problems of introversion, inability to express themselves, by having specific tasks adapted to their abilities;
- learn new ways to solve problems peacefully, without violent behaviours;
- have the opportunity to observe and experience different and traditional games ;
- learn about new teaching - training methods and materials;
- explore their own interests and abilities by using games.
- improve their respect, tolerance and understanding of differences, making differences as values in a team effort;
- learn about educational systems in different countries;

Overall, the LTT activity of our project was successfully completed. During the LTT we had no problems implementing our activities.

The benefits of using all these tools above include:

A. Benefits for the staff

1. Direct contact with education professionals in other European countries.
2. Sharing of professional expertise and experience.
3. Professional Development through European Professional Workshops and Online Groups.

B. Benefits for the students

1. Increased motivation, as they have an audience for their work in a school in another country and avoid early school leaving risk.
2. Enhanced key skills, including ICT use, communication, and foreign language skills.

3. Greater cultural awareness.

4. Develop problem-solving and critical thinking skills in relation to subject content.

C. Benefits for the educational community, including families and regional politicians

1. Increased knowledge of the learning process.

2. Aimed relationship among all the members involved in the school.

3. Reinforced partnership and collaboration between the whole community.

All the activities described will improve:

1. The school climate and culture: engaging teachers and students, involving students in practical tasks, creating clear expectations and proposing effective and realistic practices.

2. The parent involvement: sharing ideas to resolve bullying, connecting parents with the school through activities, social media and interaction, promoting volunteer opportunities.

For this reason, determining the needs, interests and ideas of students, parents and educators about involvement and partnering, will serve to try to solve the "bullying" problems at schools.