

Erasmus+ Programme: **School Exchange Partnerships**

Project Nr: **2020-IT01-KA229-079019**

Project Name: **BULLYING RUDENESS EXPLOITS AGAINST KIDS -
TIME FOR INCLUSION IN MULTICULTURAL EUROPE**



LEARNING / TEACHING / TRAINING ACTIVITY REPORT

Dates of the Learning / Teaching / Training Activity: 18. 10.2021 - 22.10.2021

The host school: Muğla Zübeyde Hanım MTAL / TÜRKİYE

1st DAY (Monday-18.10.2021)

1. After the warm welcome by the headmaster and two deputy heads of the school all project participants took part in an ice breaking activity in order to get to know each other better.
2. All participants attended the presentation on “The Importance of Play in Education” presented by the English teacher.
3. All the Erasmus+ teams had a tour around the school led by the coordinator. During this tour teachers had the chance to visit various ateliers, talk to the teachers/students.
4. An ice-breaking activity was organized for the participating students, in which the creative drama method was used.
5. A national sport, HEMSBALL, was introduced to the participants with a presentation. Later, HEMSBALL competitions were organized.
6. When the project activities of the first day ended all the participants visited important places in old town for being aware of cultural diversity

2nd DAY (Tuesday-19.10.2021)

1. Games, “Duck Duck Goose, Mangala”, were introduced to the participants. Then, all participants played these games together.

2. All the participants visited traditional, historical and eco-friendly Nail Çakırhan Muğla Houses in cittaslow Akyaka to get familiar with the culture and nature. During the activity participants got information about history, culture and endemic plants.
3. When the project activities of the first day ended all the participants attended a boat trip.

3rd DAY (Wednesday-20.10.2021)

1. Participants met at the Youth and Sports Centre, played a new game of basketball called BASKIN that involved disadvantaged individuals.
2. Traditional games, “Five Stones, 7 Roof Tiles”, were introduced to the participants. Then, all participants played these games together.
3. A workshop organised for participants. They drew the project logo and graffiti of the project acronym on the wall of the school.

4th DAY (Thursday-21.10.2021)

1. Participants visited to area cultural and historical places in cittaslow Köyceğiz special environmental protection area, Kaunos Rock Graves and Ancient City in Dalyan and İztuzu beach.
2. Traditional games, “handkerchief snatching, gunnysack race”, were introduced to the participants. Then, all participants played these games together.

5th DAY (Thursday-22.10.2021)

1. All the participants visited Stratonikea ancient city to be aware European cultural heritage.
2. Participants discussed about dissemination and sustainability activities. Team leaders prepared participants list and wrote LTT Report of mobility.
3. Coordinator organization organised Certificate Ceremony with attendance of all teams.

Participants will;

- developed their perspective by looking at the problems from different perspectives and found a chance to compare their own solutions.

- felt themselves as an important part of the school and that each person is respectable and valuable.

- minimized the problems introversion, inability to express yourself, lack of self-confidence and belonging which is the major barrier against integration in the school and socialization.

- learnt new ways to solve problems peacefully, without violent behaviors

- respected themselves and notice that they are as precious as others in the school.

- had the opportunity to observe and experience different and traditional games which support their personal development.

- learnt about new teaching - training methods and materials not only about the main area of the project but also in other educational areas

- had self-satisfaction and competence in their educational studies.

- explored their own interests and abilities by using games.

- realized the benefits of group works in comparison to individual works

- improved their respect, tolerance and understanding against differences

- improved their language, communication, creativity skills in social and professional life

- had an idea about educational systems in different countries and had the opportunity to observe different / good practices

- made friendships with peers / colleagues to establish bridges among people in Europe

- had opportunity to get to know different country

Overall, the LTT activity of our project was successfully completed. During the five days the participants implemented all activities successfully.

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Legal Representative